

Saville Assessment Aptitude Graduates – All (NZ, IA, 2021) Group Description

Used for:

Swift Analysis Aptitude-Rx (IA)
 Swift Analysis Verbal & Numerical-Rx (IA)
 Verbal Analysis Aptitude-Rx (IA)
 Numerical Analysis Aptitude-Rx (IA)
 Diagrammatic Analysis Aptitude-Rx (IA)

This group consisted of 1,256 individuals¹ in New Zealand, employed in a range of job functions across a wide range of industry sectors. 19% worked in sales & marketing, 18% in IT & engineering, 9% in operations, 6% in finance, 4% in construction, 4% in customer service, 4% in human resources, 3% in health, 3% in education and 3% in administration. The remaining 27% worked in other fields including consulting, design, purchasing, transport, hospitality and law².

The breakdown of the group is provided below (with response rates for each biographical section given in the foot notes):

Gender³

48% of the group were female, 52% were male and less than 1% responded with not specified.

Age⁴

The mean age of the group was 36 years.

Education (highest qualification)⁵

30% had a postgraduate degree as their highest qualification and 70% had a first/undergraduate degree.

Work Experience⁶

31% of the group had more than 20 years' work experience, 33% had between 10 and 20 years', 17% had between 6 and 9 years', 12% had between 3 and 5 years', with the remaining 7% having had less than 3 years' work experience.

Cultural Background⁷

69% of the group described themselves as White (including New Zealander, British and European), 18% as Asian (including Indian, Chinese and Malaysian), 4% as Maori, 2% as Pacific Islander, 1% as Black (including African and South African), 1% as Hispanic, with the remaining 5% coming from a range of other backgrounds⁸.

¹ Based on 2016 to 2020 completions

² Based on 87% group response

³ Based on 100% group response

⁴ Based on 89% group response

⁵ Based on 100% group response

⁶ Based on 97% group response

⁷ Based on 81% group response

⁸ Other backgrounds included mixed backgrounds, Arabic and Scandinavian