



At Saville Assessment, we are passionate about supporting our Wave user community and committed to ensuring that you get the most out of our assessments.

We offer regular articles and webinars, as well as a range of useful guides and materials in our Client Resource Area, to help you confidently use our tools to transform your selection and development activities.

If you are not already Wave trained, and would like to be, please visit contact <u>info@savilleassessment.com</u> for information about our accreditation courses.

We also offer Leadership Impact Masterclasses for Wave-trained individuals, visit <a href="www.savilleassessment.com/">www.savilleassessment.com/</a> accreditation-training for more info.

## Describing the value that Wave adds

- Wave gives you information that is difficult to gather from other sources, enabling you
  to make a more informed decision (whether that be hiring or development related).
- In recruitment, Wave highlights areas that could present risks for the individual and
  organization so that you can use limited interview time to explore these and really focus
  on the things that matter for that person.
- Wave is unique in it's reporting of motive and talent; it distinctly separates out these two
  concepts. This gives an understanding of someone's motivation as well as talent. This is
  especially important if someone is good at something, so can provide lots of examples
  in an interview, but don't enjoy it; if they have to do it everyday, it is likely to impact
  negatively on their job satisfaction and, eventually, performance.
- It can highlight where situational factors might be at play i.e. where an individual is likely to behave differently in different situations (these are your N-I splits).
- Particularly relevant for stakeholders in recruitment, Wave can identify where someone might have over rated themselves (again highlighted by N-I splits).
- Under or over-rating can also be useful to understand in a development setting when identifying areas for focused and targeted development action.

## Describing validity to stakeholders

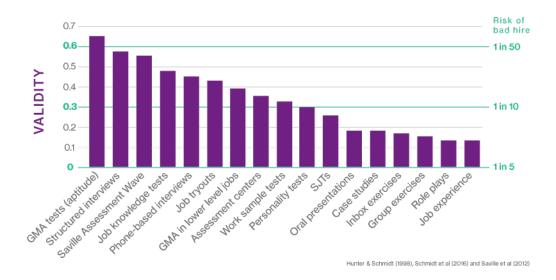
- · Validity is the ability of an assessment to predict performance at work.
- It is linked to risk; the greater the validity of a tool, the more you reduce risk of making the wrong hiring or development decisions.
- If you had no validity (you hired randomly or you randomly assigned development activity), you'd have a 1 in 5 chance of hiring a poor performer or sending someone off down the wrong development track.
- Bringing in an assessment to help you better understand a person's strengths and challenge areas can reduce the chance of making the wrong decision.
- An assessment with the minimum industry standard for validity would reduce this risk to 1 in 10 risk (it would have a validity of 0.3).
- The relationship between validity and risk is exponential so even small gains in validity can lead to significant reduction in risk.
- Remember to look for the right kind of validity when exploring different tools; you
  need to look for criterion validity, which is the one that shows a link to performance.
  Construct validity can sometimes be reported but this is demonstrating that you are
  measuring a construct that exists. It is an important form of validity (particularly in
  academic circles) but not linked to performance.



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#### Effectiveness of assessment methods\*

\*Includes all assessment methods generally deemed acceptable for use in hiring across different occupations



Use the validity graph to help demonstrate the various effectiveness of assessment methodologies in terms of reducing the risk of making the wrong hiring or development decision.

## Tackling views that "it's just self-report"...

- · Make the point that interviewing, CVs and application forms are all self-report.
- Self report can actually be better than observing someone as assessment or development center (this is because inconsistencies and assessor bias are almost always at play); refer to the validity graph on the previous page.
- Not all self-report is equal though; you can dramatically improve the validity of a self-report assessment by writing good questions and ensuring a standardized and structured delivery and scoring process.
- The following article goes into more detail on this topic within the context of recruitment and hiring: <a href="https://www.savilleassessment.com/the surprising truth about self-reports/">https://www.savilleassessment.com/the surprising truth about self-reports/</a>
- For development, 360s are often perceived to be more useful that a self-report assessment, however the two together can be much more powerful than a 360 alone.
- Individuals can often be more receptive to feedback from their self report than from other people's 360 comments.
- One way to think about the difference in approach is that a 360 is an assessment of
  your reputation and Wave gets more at your identity; whilst examining reputation is a
  useful (and in some instances critical) thing to do, being able to link this back to your
  identity in order to fully understand it often then gives you the power to change things.
- Another way of looking at 360 vs Wave is thinking about a 360 output being the 'what' people see, with a Wave profile then showing you the 'how' behind this; again, being able to understand the 'how' behind the 'what' helps pinpoint specific behaviors for development that will then drive long lasting change.
- One of the most useful elements of a 360 is where an individual holds a different view
  to those who have rated them; it is often the case that these are the areas in Wave that
  are more complex and where you might see a M-T or N-I split, which can really help
  someone understand the difference in view on the 360.

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# Is running feedback sessions with stakeholders a good idea?

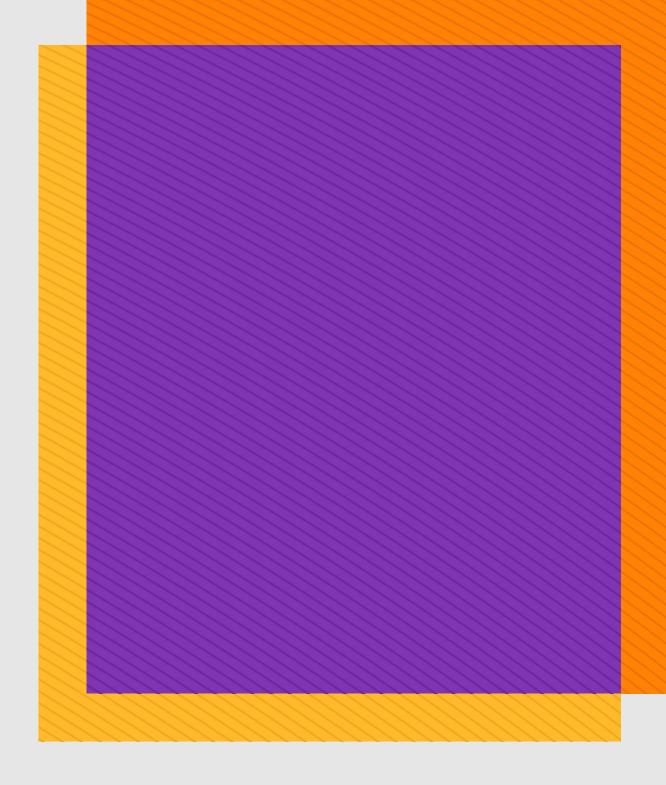
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- Sometimes the best way to get someone to understand Wave can be to get them to complete the questionnaire and then run a feedback session with them so they can "feel" how the splits and deep dives work and bring the tool to life, and get your stakeholder to experience it themselves (take some time for their own development).
- The success of this is likely to depend on how open they are. If your stakeholder is willing to explore, it will be more likely to go well; if they are a little more guarded or very skeptical of tools such as Wave, it may be more difficult to get them to open up. There is also the risk that they don't agree with, or don't like their profile and in those situations, individuals tend to dismiss the tool completely.
- It is worth looking at particular dimensions on their profile for example, someone
  who is low on receptive, high on challenging, or analytical might be make for a more
  challenging conversation.

## How to approach a stakeholder who likes what they know



- If in a situation where a stakeholder really likes something else because that's what they
  are used to, it's important not to dismiss the other tool but acknowledge its merits and
  look to understand what they like about it so you are able to demonstrate the equivalent
  with Wave.
- Think about how Wave might complement or add value to what is already being used Talk about it taking the great work that has been done so far and pushing it on even further
- We are more than happy to help with comparisons with or more information on other tools so just contact your account manager or <a href="mailto:info@savilleassessment.com">info@savilleassessment.com</a> if needed.



#### **About Saville Assessment, A WTW Company**

Our integrated approach to talent solutions helps organizations achieve their business objectives. We decrease risks and increase good opportunities associated with talent assessment and development. Representatives in over 80 countries equip us to support projects all over the world. Whether early-careers recruitment or leadership development, local authority or multinational corporation, we help all our clients unlock potential and achieve results. Learn more at www.savilleassessment.com

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