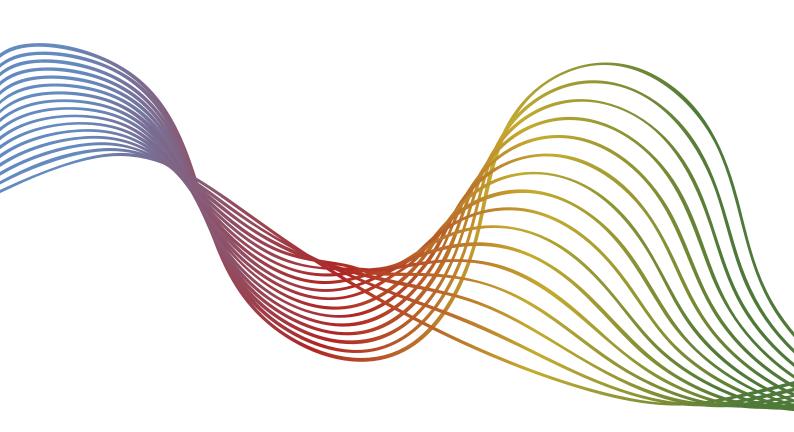


Interview Guide Chris Park



#### Contents

| Introduction to Interview Guide | 3  |
|---------------------------------|----|
| Interview Scores Summary        | 4  |
| Interview Questions             | 5  |
| Interview Summary               | 20 |

#### **About this Report**

This report is based upon the Work Strengths assessment, which explores an individual's strengths in critical work areas.

The results are based on a comparison with an international group of over 14,000 professionals and managers.

Since the questionnaire is a self-report measure, the results reflect the individual's self-perception. Our extensive research has shown this to be a good indicator of how people are likely to operate in the workplace. Nevertheless, due consideration must be given to the subjective nature of using an individual's self-perception in the interpretation of these data.

It should be remembered that the information contained in this report is potentially sensitive and every effort should be made to ensure that it is stored in a secure place.

The information contained within this report is likely to remain a good reflection of the individual's self-perception for 12-24 months, depending upon circumstances.

The report was produced using Saville Assessment software systems. It has been derived from the results of an assessment completed by the respondent, and reflects the responses they made.

This report has been generated electronically. Saville Assessment do not guarantee that it has not been changed or edited. We can accept no liability for the consequences of the use of this report, howsoever arising.

The application of this assessment is limited to Saville Assessment employees, agents of Saville Assessment and clients authorised by Saville Assessment.

#### Introduction to Interview Guide

This Interview Guide presents appropriate questions based on the results of the assessment completed by Chris Park. The questions are designed to gain evidence of the candidate's effectiveness and motivation at work.

#### **Interview Questions**

Between two and four questions are presented for each of the areas, with fewer questions being given for areas where the candidate has rated themself as strongly effective. Additional questions that target the candidate's motivation for an area are marked by an asterisk.

For each area, information is provided on how Chris Park rated themself on the assessment when compared to others on a 1 to 10 scale. Please note that this is for the interviewer's information only and is not to be fed back to the candidate.

#### How to use this Interview Guide

Review job description and/or person specification



Select competencies for interview (Page 4)



Select questions



Conduct interview



Record answers



Score and evaluate data



Summarise scores (Page 4)



Make recommendation (Final Page)

# **Interview Scores Summary**

| Х | Page | Area Assessed   | Assessment Score | Interview<br>Score |
|---|------|---|------------------|--------------------|
|   | 5    | Evaluating Problems Examining Information (7); Documenting Facts (5); Interpreting Data (4)               | 5                |                    |
|   | 6    | Investigating Issues Developing Expertise (6); Adopting Practical Approaches (3); Providing Insights (10) | 7                |                    |
|   | 7    | Creating Innovation Generating Ideas (9); Exploring Possibilities (6); Developing Strategies (7)          | 8                |                    |
|   | 8    | Building Relationships Interacting with People (7); Establishing Rapport (4); Impressing People (8)       | 7                |                    |
|   | 9    | Communicating Information Convincing People (8); Articulating Information (7); Challenging Ideas (10)     | 10               |                    |
|   | 10   | Providing Leadership Making Decisions (10); Directing People (8); Empowering Individuals (7)              | 9                |                    |
|   | 11   | Showing Resilience Conveying Self-Confidence (9); Showing Composure (7); Resolving Conflict (3)           | 7                |                    |
|   | 12   | Adjusting to Change Thinking Positively (8); Embracing Change (6); Inviting Feedback (4)                  | 6                |                    |
|   | 13   | Giving Support Understanding People (2); Team Working (3); Valuing Individuals (4)                        | 2                |                    |
|   | 15   | Processing Details Meeting Timescales (1); Checking Things (2); Following Procedures (1)                  | 1                |                    |
|   | 17   | Structuring Tasks Managing Tasks (2); Upholding Standards (1); Producing Output (4)                       | 1                |                    |
|   | 19   | Driving Success Taking Action (9); Seizing Opportunities (8); Pursuing Goals (10)                         | 10               |                    |

| Evaluating Problems Examining Information (7); Documenting Facts (5); Interpreting Data (4)   | 5  | Average higher potential than about 40% of the comparison group |
|---|--|---|
| Describe an occasion when you ha  | d to evaluate a complex բ                                  | problem at work.  |
| <ul> <li>What was the problem?</li> <li>What information was important?</li> <li>Where did you look for information?</li> <li>How did you analyse the information?</li> <li>What technology did you use?</li> <li>How did you weigh up what was most impor</li> <li>How effective was your overall evaluation?</li> </ul> |  |   |
| * What aspect of evaluating problems do you   | find most interesting?                                     |   |
|   |  |   |
| Tell me about a time when you wer   | ro required to enclude a lo                                | rae emount of data  |
| Who was the end user?     How did you evaluate the information?     What technology did you use to help you dea     What did you do to summarise the key trend     What were the important messages that you     How much do you enjoy working with numer   | al with the data?<br>s in the data?<br>took from the data? | ige amount of data.   |
| Describe an occasion where you ha   | ad to write an important d                                 | ocument.  |
| <ul> <li>What information did you need to find?</li> <li>What were the key points for the reader?</li> <li>How did you put the document together?</li> <li>Which issues were the most difficult to come</li> <li>How did you communicate them?</li> <li>What feedback did you get about the document together?</li> </ul> |  |   |
| * How much do you enjoy preparing written do  | ocuments?  |   |
|   |  |   |

| Investigating Issues Developing Expertise (6); Adopting Practical Approaches (3); Providing Insights (10)  | 7                             | Fairly High higher potential than about 75% of the comparison group |
|--|-------------------------------|---|
| When has your job expertise bee work?  | n essential in ensuring a goo | od practical outcome at   |
| <ul> <li>What was the situation?</li> <li>Why was your expertise important?</li> <li>What key issues/information did you need</li> <li>What did you do to make sure the solution</li> <li>What learning did you gain from the expert</li> </ul>          | n was practical?              |   |
| * Which aspects of your job are you most in  | nterested in?                 |   |
|  |                               |   |
| Tell me about a time where you i work.   | dentified the need to make p  | ractical improvements at  |
| <ul> <li>Why did you think that improvements wer</li> <li>Who else did you involve in the improvem</li> <li>How did you make the improvements hap</li> <li>What practical knowledge did you use?</li> <li>What did you learn from doing this?</li> </ul> | ent process?<br>pen?          |   |
| * What practical aspects of the issue intere   | sted you least?               |   |
|  |                               |   |

| Creating Innovation Generating Ideas (9); Exploring Possibilities (6); Developing Strategies (7)  | 8                            | High higher potential than about 90% of the comparison group |
|---|------------------------------|--|
| Tell me about when you have made  | e a real difference with you | r creative input.  |
| <ul> <li>What was your creative input?</li> <li>What other alternatives did you consider?</li> <li>Why was this option chosen?</li> <li>What were the general trends in how things</li> <li>How did this influence the strategic direction</li> </ul> |                              |  |
| * Which aspect of your creativity do you find r   | nost satisfying?             |  |
|   |                              |  |
| Give me an example of where your  • What was the background?  • What were your ideas?   | good ideas have not been     | accepted.  |
| <ul><li>Why were they so good?</li><li>Why were they not accepted?</li></ul>  |                              |  |
| * How do you feel about having your ideas rej   | ected?                       |  |
|   |                              |  |

| Building Relationships Interacting with People (7); Establishing Rapport (4); Impressing People (8)  Fairly High higher potential than about 75% of the comparison group  |
|---|
| Who have you had to build a really effective, important work relationship with?  • Why was it important?  • What did you do to build the relationship?  • How quickly did you build rapport?  • How effective was the first impression you created?  • How have you maintained contact?  * What do you enjoy about working with new people? |
|   |
| When have you had to build rapport quickly at work?   |
| Why was it important to build rapport quickly at work:  What did you do to make people feel welcome?  What did you do to put other people at ease?  What worked less well?  What lasting relationships have you developed through work?  What do you find most difficult about approaching new contacts?                                    |
|   |
|   |

| Communicating Information Convincing People (8); Articulating Information (7); Challenging Ideas (10)  | 10                                | Extremely High higher potential than about 99% of the comparison group |
|--|-----------------------------------|--|
| Give me an example of when you h persuasively.   | ave had to communicate i          | mportant information   |
| <ul> <li>Why was it important?</li> <li>What were the key points you had to make?</li> <li>Which of these points were the most importa</li> <li>What points/misconceptions did you challen</li> <li>How effective were you?</li> </ul> |                                   |  |
| * What do you enjoy about getting your messa   | ge across?                        |  |
|  |                                   |  |
| When have you had to communicat challenging?   | te information to people w        | ho were particularly   |
| <ul> <li>Why was it so challenging?</li> <li>What were the important points for your audi</li> <li>How did you deal with objections?</li> <li>What did you explain particularly well?</li> <li>What was the outcome?</li> </ul>        | ience?                            |  |
| * How much do you enjoy presenting informat  | ion in challenging circumstances? |  |
|  |                                   |  |

| Providing Leadership Making Decisions (10); Directing People (8); Empowering Individuals (7)  | 9                           | Very High higher potential than about 95% of the comparison group |
|---|-----------------------------|---|
| When have you had to provide lead   | lership for others at work? |   |
| <ul> <li>What was the situation?</li> <li>How did you approach it?</li> <li>What was your leadership style?</li> <li>How did you motivate others?</li> <li>How did people respond to you?</li> <li>What key decisions did you have to make?</li> </ul>              |                             |   |
| * What do you enjoy about being a leader?   |                             |   |
|   |                             |   |
| Tell me about a time when you have something done by leading others.  |                             | bility for getting  |
| <ul> <li>Why did you choose to take responsibility in</li> <li>How did you lead people?</li> <li>What did you do to keep the people motivate</li> <li>What were the difficult decisions you had to</li> <li>What feedback did you get on your leadership</li> </ul> | ed?<br>make?                |   |
| * What do you dislike most about being a lead   | er?                         |   |
|   |                             |   |

| Showing Resilience Conveying Self-Confidence (9); Showing Composure (7); Resolving Conflict (3)   | 7                             | Fairly High higher potential than about 75% of the comparison group |
|---|-------------------------------|---|
| Where have you had to be resilient  | at work?                      |   |
| <ul><li>What was the situation?</li><li>Why was it challenging?</li><li>How did you react to pressure?</li><li>What impact did it have on you?</li><li>How did your behaviour impact on others?</li></ul> |                               |   |
| * How do you motivate yourself under pressu   | re?                           |   |
|   |                               |   |
| Give me an example of when you h  · Why was there a conflict?  · What did you do?   | nave resolved a conflict at v | work.   |
| <ul> <li>What did you do:</li> <li>What emotions did you have to deal with?</li> <li>How did people respond?</li> <li>What would you do differently next time?</li> </ul>                                 |                               |   |
| * How comfortable are you dealing with peop   | le when they are emotional?   |   |
|   |                               |   |

| Adjusting to Change Thinking Positively (8); Embracing Change (6); Inviting Feedback (4)  | 6                               | Average higher potential than about 60% of the comparison group |
|---|---------------------------------|---|
| Tell me about a time when you had   | d to adjust to an important     | change.   |
| <ul> <li>What exactly was the impact of the change</li> <li>How positively did you react?</li> <li>How well do you feel the change was comm</li> <li>What did you do to influence the direction of What more could you have fed back to make</li> </ul> | nunicated?<br>f the change?     |   |
| * What do you dislike about change?   |                                 |   |
|   |                                 |   |
| Give me an example of when you he from others.  • What was the situation? • Who did you ask for feedback?   | nave changed your behavio       | ur based on feedback  |
| <ul><li> What feedback did you receive?</li><li> How did you react to the critical feedback?</li><li> What did you do as a result of the feedback'</li></ul>  | ?                               |   |
| * When have you felt most negatively about fe   | eedback you have received? Why? |   |
|   |                                 |   |

| Unde | ng Support<br>rstanding People (2); Team Working (3);<br>ng Individuals (4)  | 2                                | Very Low<br>higher potential than about 5% of<br>the comparison group |
|------|--|----------------------------------|---|
|      | Tell me when you have had to go or   | ut of your way to support        | others at work.   |
|      | <ul> <li>What support did your colleagues need?</li> <li>What did you do to help?</li> <li>What more could you have done to help with</li> <li>To what extent did helping inconvenience you</li> <li>What was the outcome?</li> </ul>                            |                                  |   |
|      | * What do you like about helping people?   |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      | Describe a situation where it was in   | nportant for you to under        | rstand people at work.  |
|      | <ul> <li>What was the situation?</li> <li>Why was it important for you to understand t</li> <li>What were the important messages you hear</li> <li>What did it take you longer to recognise about</li> <li>What did you do to show you understood the</li> </ul> | rd from them?<br>ut their needs? |   |
|      | * How interested are you in understanding peo  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |
|      |  |                                  |   |

| iving Support<br>nderstanding People (2); Team Working (3);<br>aluing Individuals (4)   | 2                             | Very Low<br>higher potential than about 5% of<br>the comparison group |
|---|-------------------------------|---|
| When have you found it challenging  | ng to work collaboratively in | n a team?   |
| <ul> <li>What was your role in the team?</li> <li>Why was it important to work collaborativel</li> <li>How did you do this?</li> <li>What was the most difficult aspect of the team</li> </ul>  |                               |   |
| * What did you least enjoy about being a men  | mber of a team?               |   |
|   |                               |   |
|   |                               |   |
|   |                               |   |
|   |                               |   |
|   |                               |   |
|   |                               |   |
|   |                               |   |
|   |                               |   |
|   |                               |   |
|   |                               |   |
|   |                               |   |
|   |                               |   |
| Give me an example of when you l  · Who did you really value?  · Why did you really value them?  · How did you show your appreciation?  · How much trust did you place in them?  · Which behaviours did you have to tolerate?         |                               | s individuals at work.  |
| <ul> <li>Who did you really value?</li> <li>Why did you really value them?</li> <li>How did you show your appreciation?</li> <li>How much trust did you place in them?</li> </ul>   |                               | s individuals at work.  |
| <ul> <li>Who did you really value?</li> <li>Why did you really value them?</li> <li>How did you show your appreciation?</li> <li>How much trust did you place in them?</li> <li>Which behaviours did you have to tolerate?</li> </ul> |                               | s individuals at work.  |
| <ul> <li>Who did you really value?</li> <li>Why did you really value them?</li> <li>How did you show your appreciation?</li> <li>How much trust did you place in them?</li> <li>Which behaviours did you have to tolerate?</li> </ul> |                               | s individuals at work.  |
| <ul> <li>Who did you really value?</li> <li>Why did you really value them?</li> <li>How did you show your appreciation?</li> <li>How much trust did you place in them?</li> <li>Which behaviours did you have to tolerate?</li> </ul> |                               | s individuals at work.  |
| <ul> <li>Who did you really value?</li> <li>Why did you really value them?</li> <li>How did you show your appreciation?</li> <li>How much trust did you place in them?</li> <li>Which behaviours did you have to tolerate?</li> </ul> |                               | s individuals at work.  |
| <ul> <li>Who did you really value?</li> <li>Why did you really value them?</li> <li>How did you show your appreciation?</li> <li>How much trust did you place in them?</li> <li>Which behaviours did you have to tolerate?</li> </ul> |                               | s individuals at work.  |
| <ul> <li>Who did you really value?</li> <li>Why did you really value them?</li> <li>How did you show your appreciation?</li> <li>How much trust did you place in them?</li> <li>Which behaviours did you have to tolerate?</li> </ul> |                               | s individuals at work.  |
| <ul> <li>Who did you really value?</li> <li>Why did you really value them?</li> <li>How did you show your appreciation?</li> <li>How much trust did you place in them?</li> <li>Which behaviours did you have to tolerate?</li> </ul> |                               | s individuals at work.  |
| <ul> <li>Who did you really value?</li> <li>Why did you really value them?</li> <li>How did you show your appreciation?</li> <li>How much trust did you place in them?</li> <li>Which behaviours did you have to tolerate?</li> </ul> |                               | s individuals at work.  |
| <ul> <li>Who did you really value?</li> <li>Why did you really value them?</li> <li>How did you show your appreciation?</li> <li>How much trust did you place in them?</li> <li>Which behaviours did you have to tolerate?</li> </ul> |                               | s individuals at work.  |
| <ul> <li>Who did you really value?</li> <li>Why did you really value them?</li> <li>How did you show your appreciation?</li> <li>How much trust did you place in them?</li> <li>Which behaviours did you have to tolerate?</li> </ul> |                               | s individuals at work.  |

| Processing Details Meeting Timescales (1); Checking Things (2); Following Procedures (1)  | 1                           | Extremely Low<br>higher potential than about 1% of<br>the comparison group |
|---|-----------------------------|--|
| Tell me about when you have had timeline.   | to do something to a high c | quality level within a fixed   |
| <ul> <li>What exactly did you have to do?</li> <li>How did you achieve the quality level?</li> <li>What procedures did you follow?</li> <li>What mistakes did you identify?</li> <li>How close to the deadline were you?</li> </ul> |                             |  |
| * How much do you enjoy working with detail   | s?                          |  |
|   |                             |  |
| Describe a time when you had to n   | neet a challenging deadline | 2.   |
| <ul> <li>Why was the deadline demanding?</li> <li>What did you need to do to ensure the dead</li> <li>What problems did you encounter?</li> <li>How did you deal with these?</li> <li>What was the outcome?</li> </ul>              | line was met?               |  |
| * How have you felt when you have had to ext  | tend a deadline?            |  |
|   |                             |  |
|   |                             |  |

| Processing Details Meeting Timescales (1); Checking Things (2); Following Procedures (1)  | 1                           | Extremely Low<br>higher potential than about 1% of<br>the comparison group |
|---|-----------------------------|--|
| When has it been important for you  | ı to follow procedures at w | ork?   |
| <ul> <li>What did you have to do?</li> <li>Why did you have to do it this way?</li> <li>How closely did you follow the procedures?</li> <li>Where did you not follow the procedures so do</li> </ul>  | closely?                    |  |
| * How much importance do you attach to follo  | owing procedures?           |  |
|   |                             |  |
| • Why was accuracy important? • How did you check for errors? • What errors were there? • How did you deal with these? • How much of the checking did you do? • What feedback did you get on the outcome?  * How do you feel when you cannot check thin |                             | ly with detail.  |
|   |                             |  |

| Structuring Tasks<br>Managing Tasks (2); Upholding Standards (1);<br>Producing Output (4)   | 1                                   | Extremely Low<br>higher potential than about 1% of<br>the comparison group |  |
|---|-------------------------------------|--|--|
| Give me an example of when you ha   | ave had to manage people            | on a specific project.   |  |
| <ul> <li>How many people did you manage?</li> <li>How did you organise the tasks?</li> <li>What potential problems did you account for</li> <li>What did you do to make sure people mainta</li> <li>How much work was completed in the times</li> </ul>                   | ined high standards of behaviour du | uring the project?   |  |
| * How much do you enjoy structuring and man   | aging tasks?                        |  |  |
|   |                                     |  |  |
| Tell me about a situation where it has been difficult for you to act with integrity at work.  • What were the ethical challenges you faced?  • What did you do?  • To what extent did you feel you acted with integrity?  • What issues of confidentiality were involved? |                                     |  |  |
| <ul><li>Who did you talk to?</li><li>* When would you not compromise your princi</li></ul>  |                                     |  |  |
|   |                                     |  |  |

| Mana | cturing Tasks<br>ging Tasks (2); Upholding Standards (1);<br>ucing Output (4)  | 1                         | Extremely Low higher potential than about 1% of the comparison group |
|------|--|---------------------------|--|
|      | When have you been responsible f   | or planning a complex ta  | sk?  |
|      | <ul> <li>What exactly was your responsibility?</li> <li>How did you plan the task?</li> <li>How did you structure your time?</li> <li>What were the conflicting priorities?</li> <li>How did you deal with these?</li> </ul> |                           |  |
|      | * How much do you seek responsibility for pla  | anning?                   |  |
|      |  |                           |  |
|      | Where have you been required to բ  | produce high levels of ou | tput?  |
|      | <ul><li>What did you produce?</li><li>How quickly did you have to work?</li><li>How did you maintain your productivity?</li><li>How many tasks did you have to deal with a</li></ul>   | t the same time?          |  |
|      | * How much do you enjoy having a lot to do?  |                           |  |
|      |  |                           |  |
|      |  |                           |  |
|      |  |                           |  |
|      |  |                           |  |
|      |  |                           |  |
|      |  |                           |  |
|      |  |                           |  |

| Which of your recent work achievements are you particularly proud of?  Why have you chosen this example? What did you do? Why was this important? How did you exceed expectations? What feedback did you get?  What drives you to succeed?  Give an example of when you have taken decisive action to achieve an outstanding result.  What exactly did you do? Why did you decide to take that action? What exactly was the result? What made it outstanding? What effort did you put in?  What impacts negatively on your motivation to succeed? | Driving Success Taking Action (9); Seizing Opportunities (8); Pursuing Goals (10)                           | 10                         | Extremely High higher potential than about 99% of the comparison group |  |
|---|---|----------------------------|--|--|
| What did you do? Why was this important? How did you exceed expectations? What feedback did you get?  * What drives you to succeed?  Give an example of when you have taken decisive action to achieve an outstanding result.  What exactly did you do? Why did you decide to take that action? What exactly was the result? What made it outstanding? What effort did you put in?  | Which of your recent work achieve   | ments are you particularly | proud of?  |  |
| Give an example of when you have taken decisive action to achieve an outstanding result.  • What exactly did you do?  • Why did you decide to take that action?  • What exactly was the result?  • What made it outstanding?  • What effort did you put in?   | <ul><li>What did you do?</li><li>Why was this important?</li><li>How did you exceed expectations?</li></ul> |                            |  |  |
| <ul> <li>result.</li> <li>• What exactly did you do?</li> <li>• Why did you decide to take that action?</li> <li>• What exactly was the result?</li> <li>• What made it outstanding?</li> <li>• What effort did you put in?</li> </ul>  | * What drives you to succeed?   |                            |  |  |
| <ul> <li>result.</li> <li>What exactly did you do?</li> <li>Why did you decide to take that action?</li> <li>What exactly was the result?</li> <li>What made it outstanding?</li> <li>What effort did you put in?</li> </ul>  |   |                            |  |  |
| <ul> <li>What made it outstanding?</li> <li>What effort did you put in?</li> </ul>  | result.  • What exactly did you do?   |                            |  |  |
| * What impacts negatively on your motivation to succeed?  | <ul> <li>What made it outstanding?</li> </ul>   |                            |  |  |
|   | * What impacts negatively on your motivation  | to succeed?                |  |  |
|   |   |                            |  |  |

# **Interview Summary**

| Candidate Name      | Chris Park |                  |  |
|---------------------|------------|------------------|--|
| Interviewer Name(s) |            |                  |  |
| Interview Date      |            |                  |  |
| Role Applied For    |            |                  |  |
| Signed              |            |                  |  |
| Evidence            |            |                  |  |
| Key Evidend         | e Against  | Key Evidence For |  |
|                     |            |                  |  |
|                     |            |                  |  |

Recommendation